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| Course: CD105 |  |  |  |  |
|  | SLO | Assessment | Program Level SLO | Core Competency |
| 1. | Students will demonstrate the ability to correctly identify the major theories and theorists in each area of development from the prenatal period through adolescence, by matching theories of cognitive, social/emotional and physical development with their respective theorists at each stage of development, and correctly identifying related terms and stages on a multiple-choice exam. | Students will match theories of cognitive, social/emotional and physical development with their respective theorists at each stage of development, and correctly identifying related terms and stages on a multiple-choice exam. | The student will demonstrate knowledge of Child Development theory and milestones for children from conception through adolescence, in all areas of development in order to understand possible reasons for children’s behavior at various stages of development in order to work with children or transfer to a 4-year degree. | Communication (Read and retain information – 1.1)(1.4 employ the vocabulary of subject studied) |
| 2. | Students will demonstrate the ability to recognize behavior of children by recording factual observations of two children at different ages, in two areas of development, and writing a report clearly comparing actual observations with examples from the text to support findings. | Students will write a report clearly comparing actual observations with examples from the text to support findings. | The student will have direct experience observing and interacting with children and differentiate characteristics of typical and atypical development at various ages using various methodologies in order to work with children or transfer to for a 4-year degree. | 1.2 Communication –(Write Clearly) |
| 3.  | Students will demonstrate the ability to find and interpret information relevant to child development by conducting research on a topic from the prenatal period through adolescence, using three current articles as support, and interpret findings in a clearly written research paper with a bibliography including sources from within the last five years.  | Students will interpret findings in a clearly written research paper with a bibliography including sources from within the last five years.  | The student will have writing & critical thinking skills good enough to analyze how cultural, economic and historical contexts affect children’s development and to work with children and communicate with parents in writing. | Communications 1.2 (Write Clearly)Critical thinking 3.4 (Apply learned knowledge to new situations)Information Competency (2.1) |
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